



English at Crismon High School

August 2022

-"the room where it happens"



Good to Know

District Assessment

Last week, students completed the District ELA Pre-Test during class time. This assessment will inform instruction and guide the academic needs throughout the year.



Novel Studies

When studying novels in class we will use a set of books that stay in the classroom, along with a digital copy assessable via the chromebook. If you are interested in having a personal print copy of our novel study text, please use the book cover images to your right to guide your purchase.

Digital Postcards

In order to provide timely communication, the English Department will use template postcards to keep you updated on your student's progress in class and any behavior concerns. Please understand that if you receive an electronic postcard, the teacher has already talked to your student regarding the action(s).



Synergy ParentVue

Our gradebooks are live and transparent, please, check your student's grades on a regular basis to ensure that you are up to date with his/her progress. If a student is not receiving a passing grade, most likely it is due to missing work and/or low assessment scores. Please see the class syllabus or student



I am a parent >

handbook regarding late work and penalties before emailing the teacher. Our team dedicates much effort and time to help our students be successful in the classroom and expect the same of our students.

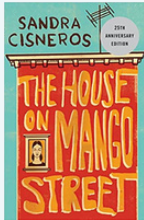
Quarter 1: Identity

Grade 10



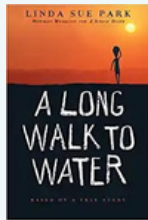
Students are completing "Road Maps" exploring significant events in their life thus far and focusing on analyzing the importance of these steps in one's journey and identity. This quarter students will study essential standards: RL04, RL03, RL02, RL05 as they study the novel, *Of Mice and Men* by John Steinbeck. After reading, students will complete an argumentative writing piece examining the different roles of each character in the book. Students will also read an independent choice novel and write a formal written essay.

Grade 9



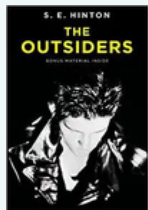
Students are currently working on a "Must Read Banner" project that represents their favorite book and will also begin studying the unique writing style of Sandra Cisneros's award winning novella, *The House on Mango Street*. Lessons will centered about the standards: RL03, RL04, RL05, RL02 and we will end the unit with students writing their own narrative vignette based on our topic of identity. Independent reading will serve as our homework with the expectation that all students will read a self selected book and then complete a written response based on a given prompt.

Grade 8



Students are creating an "Autobiography Book Cover" that will hang in our classrooms for the entirety of the school year. The eighth graders will also study the focus standards RL03, RL06, RL04, RL01, RL02 while reading. *A Long Walk to Water* by Linda Sue Park and then write narrative piece at the end of this unit. For homework, our students will choose an independent reading novel that will serve as the basis of a literary analysis choice board assignment at the end of the quarter.

Grade 7



Students are making a Coat of Arms/Gauntlet as their back-to-school project. Seventh grade focus standards for this quarter are: RL03, RL06, RL04, RL01, RL02, RL07 and lessons including these skills will begin with the study of S.E. Hinton's classic, *The Outsiders*. The end of unit writing assignment will allow students to reflect on their own identity. Students will also have the opportunity to read a book of their choosing for homework that will also be the basis for a short analysis response.

"But you, brave and adept from this day on... there's hope that you will reach your goal... the journey that stirs you now is not far off."

-Homer, *The Odyssey*

